

Harlem School of the Arts Facilities Lead Coordinator

The Facilities Lead Coordinator reports to the Chief Operating Officer (COO) and performs inspections, maintenance, and repairs to ensure that all students, staff, and the community are provided a safe, attractive, clean, and healthy environment for learning and work.

Responsibilities include, but are not limited to:

- Perform general maintenance and repair tasks in a variety of areas and as assigned by the Chief Operating Officer (COO) and in accordance with all applicable codes and regulations.
- Perform regular inspections of equipment and systems, reporting any abnormalities and hazards immediately.
- Be able to assemble, move, and (re)arrange furniture.
- Mount objects to and repair walls.
- Be able to change locks, outlets, lightbulbs, ballast, switches, thermostats, filters, flushometers, toilet seats, and covers.
- Ensure that the work site and conditions are safe.
- Perform assignments relating to ensuring all schools and district sites can safely open and function when assigned. This includes working cooperatively with other school employees during emergency operations.
- Respond to emergency situations and perform necessary repairs.
- Use the work order system, making sure that work orders have been written and approved before performing tasks, except in emergency situations.
- Ensure work orders are completed and documented properly.
- Keep a log of all maintenance functions and repairs performed.
- Recommend repairs or procedures that are beyond the scope of responsibilities, skill, or experience, outlining the work needed and specifications required of an outside contractor.
- Ensure that all applicable fire, safety, health, and environmental regulations and laws are observed and exceeded.
- Maintain an adequate supply of parts and supplies usually used in repairs, and request needed supplies through the established procedures.
- Operate and maintain in a safe and operational condition all tools and equipment necessary to carry out job functions and responsibilities.
- Remove snow and ice by shoveling, plowing, and/or sanding walks, driveways, parking areas, and steps.
- Report immediately any damage or vandalism to facilities, or theft of equipment.

- Make recommendations for improvement in the effectiveness and efficiency of the maintenance operations.
- Attend required meetings, including Right-To-Know and Safety Training, and serve, as appropriate, on staff committees.
- Always display a cooperative and pleasant attitude, particularly when in the presence of staff, students, and community visitors.
- Notify and assist administration and appropriate emergency personnel with any emergency, and/or potentially dangerous or unusual situations.
- Use computers and/or electronic equipment to fulfill job functions.
- Protect confidentiality of records and information gained as part of exercising professional duties and use discretion in sharing such information within legal confines.
- Serve as a role model for students and staff in demonstrating positive attitudes, appropriate attire and grooming, and an effective work ethic.
- Participate in appropriate in-service and workshop programs and attend any required meetings.
- Display ethical and professional behavior in working with students, parents, school personnel, and outside agencies associated with the school.
- Adhere to federal statutes and regulations, New York school law, State Board of Education rules and regulations, Uncommon Schools policies and procedures, and contractual obligations.
- Perform any duties and responsibilities that are within the scope of employment, as assigned by supervisors, and not otherwise prohibited by law or regulation.
- This position does require availability for weekend and evening events on the HSA calendar.

Qualifications:

- Have earned a high school diploma or its equivalent
- Ability to commute between school sites
- Demonstrate a general knowledge, experience, and proficiency in several areas of maintenance (e.g., plumbing, painting, carpentry, masonry/concrete/tile, window glazing, electrical, mechanical, HVAC and boiler systems, roof repair, plastering/spackling, field/playground maintenance, and furniture repair)
- Exhibit a personality that demonstrates interpersonal skills to relate well with students, staff, administration, parents, and the community
- Demonstrate the ability to communicate effectively, using proper grammar and vocabulary
- Ability to follow detailed written or verbal instructions
- Have the abilities and knowledge to use hand and power tools

- Able to pass a criminal record history check given by the Department of Education
- Possession of low-pressure black seal boiler license, HVAC training certificate or other trade licenses/training documentation preferred

Physical Demands of the Position:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job. Unless reasonable accommodations can be made, while performing this job the staff member shall be able to:

- Stand, walk, bend, reach overhead, lift heavy objects, climb ladders, work at heights, and in tight spaces
- Reach with hands and arms and use hands and fingers to handle objects and operate tools, computers, and/or controls
- Use close vision, color vision, peripheral vision, and depth perception along with the ability to focus vision

To Apply:

To apply for the **Facilities Lead Coordinator** position, please submit a resume and cover letter to employment@hsanyc.org Please indicate **Facilities Lead Coordinator** in the subject line.

Location:

Harlem School of the Arts is located at 645 Saint Nicholas Avenue in Harlem. It is easily accessible via the A, C, B, and D subway trains.

About Harlem School of the Arts

Harlem School of the Arts empowers youth to reach their full potential in the arts, education, and life, through interdisciplinary arts training that celebrates the rich complexity of their community.